

CALL FOR ENTRY SAASTA National Schools Debates Competition

– ensuring that science becomes part of our everyday dialogue

Attention: Debates and Science educators

We invite all schools with a keen interest in debating – but in this instance from a scientific stance – to enter the 2017 SAASTA National Schools Debates Competition.

The primary objective of the competition is to stimulate interest amongst learners to study towards careers in the fields of science, engineering and technology (SET) by researching and debating high-level topics. It also aims to advance public awareness, appreciation and engagement of science, technology and engineering in South Africa.

Who may enter?

Learners from grades 9 – 11 who are:

- interested in developing their scientific research and information literacy skills;
- critical thinkers; and
- willing to work as a team to present logical, clear arguments.

At least two of the learners must take science-related subjects at school.

How does it work?

The SAASTA Schools Debates structure is not based on proposition/opposition presentations, but allows debaters to engage with one another and move toward a common resolution. Perhaps one of the most interesting features is the mini-imbizos by means of which learners get to interact with one another and share ideas through breakaway discussions and by making use of social media.

Provincial workshops: 5 August 2017

Teams will attend workshops in their various provinces before start of competitions.

10 schools will be selected at the workshops to participate in the provincial competitions.

Provincial competitions: 26 August, 2 and 9 September 2017

Teams will compete against each other in their provinces.

National Final: 6 October 2017

The selection process

Due to its popularity and the fact that the competition is limited to 10 schools per province, the 10 schools will be selected at the provincial workshops based on how well the schools do in a "mini-debate". All schools attending the workshop will be required to prepare and deliver an opening and closing statement from the perspective of their choice, on the following topic:

A large portion of global air pollution is generated through transportation and the automotive sector. Hydrogen and Fuel Cell Technologies (HFCT) are attractive technologies as they may reduce greenhouse gas emissions. Are HFCT powered motor vehicles sustainable and viable alternatives to conventional motor vehicles in South Africa?

Guidelines on the topic will be provided to interested schools.

Interested?

Please complete and send the entry form to the relevant contact person in your province.

Also visit www.saasta.ac.za or check in on our Facebook page – SAASTA Debates – for more information.

Contact details:

Gauteng, KwaZulu Natal and Western Cape: Suma Jovner - suma@vjc.co.za

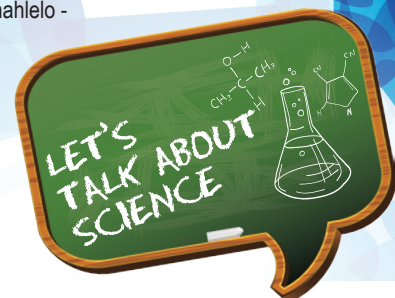
North West: Tony Dhlamini - tonyd@hartrao.ac.za

Mpumalanga: Lithakazi Masilela - lithakazi@saasta.ac.za

Northern Cape: Anja Fourie - anja@ska.ac.za

Eastern Cape: Yolanda Jali - yjali@ufh.ac.za

Limpopo and Free State: Griezel Raphahlelo - griezel.raphahlelo@redfest.org.za



SAASTA National Schools Debates: Entry 2017



PROVINCE			
School name			
School physical address			
School postal address			
Telephone number			
Fax number			
Email address			
TEACHER (This will be the competition's contact for the duration of the year.)			PERSPECTIVE (choose one for workshop)
Name			Application and benefit
Cellphone number			Economic
Email address			Socio-cultural
Preferred method of communication			Political
TEAM MEMBERS			
	Name	Grade	Does this learner take any science-related subjects?
1			
2			
3			
4			
5			

DECLARATION

I, the undersigned, _____, hereby confirm that I am the educator responsible for the team that will represent our school in the **2017 SAASTA National Schools Debates Competition**, and that all the information provided is correct. I also agree to abide by the rules and conditions of the SAASTA National Schools Debates Competition.

Signed: _____

Date: _____

SCHOOL STAMP

--